

Questions to Assist Teachers in Using PRO-Reports Data

Intervention Report

1. How will you use the section scores to plan interventions?
2. Based on this data, in what sections might you begin interventions?
3. Looking at the section scores of readers with overall stanine ranks above 3, are there students who may need assistance in one or more skill areas?
4. How will you share information about these non-struggling readers with their classroom teachers?

Student Report

1. What part of the Student Report will be most useful in planning interventions for struggling readers?
2. Based on the data of subsection scores, on what types of interventions or intervention groups will you focus?
3. Do you have students with overall stanine ranks of 3, but struggle with different skills? How might you accommodate both students' needs?
4. Are there any students who have confusing data? What might you learn from their data? What else might you do to gain a better understanding of their needs?
5. Comparing Fall to Spring data of your struggling students, which students concern you the most? What do you notice about their data that concerns you?
6. How would you help a classroom teacher group students with overall stanine ranks 4 and above that will not be eligible for direct intervention from RTA teachers?