

# Words Everywhere

**Purpose:** Students will identify types of everyday print materials.

**Materials:** everyday print materials (posters, ads, magazines, newspapers, books, letters, dictionaries, food containers, etc.), chalkboard/whiteboard, bulletin board, push pins, paper, crayons, pencil

**Activity:**

1. Have students go on a word hunt throughout the school building. Challenge them to find words along the way. Tour the school, pointing out words on signs, such as signs for exits, restrooms, offices, lunchroom, etc. Point out books, bulletin boards, flyers, etc.
2. As a class, create a bulletin board labeled *Words Everywhere*. Ask students to each draw a picture of one of the print materials they saw on the word hunt. Have them put these on the bulletin board. Ask students to bring in different types of printed materials such as magazines, newspapers, maps, brochures, signs or pictures of signs from home to put on the bulletin board as well.
3. Place everyday print materials in the classroom to create a word center. Have students spend time in the word center, looking at the different types of print. Have students look for certain words or letters on the print materials. Have students sort the materials into categories.



*You can record an individual student's understanding of this activity by checking the appropriate column for level of mastery and noting the date on which the activity took place.*

Student's Name	<u>Developed</u> ***	<u>Developing</u> **	<u>Minimal</u> *	Date

- \*\*\* Student identifies many different types of print.
- \*\* Student identifies some everyday print materials.
- \* Student identifies few or no print materials.