

# Who Am I?

**Purpose:** Students will name features of letters and identify uppercase letters through verbal cues.

**Materials:** index cards, masking tape, marker

**Pre-Activity Preparation:** Write one upper case (capital) letter on each index card. Use a piece of masking tape to attach one card to each student's back.

**Activity:**

1. Tell the students that they will play a letter game. The goal of the game is to find out what letters are on their backs. They can ask yes or no questions to anyone in the room. Offer suggestions of questions such as "Am I curvy?" "Am I straight?" "Am I in the word *cat*?" "Do I come after G?"
2. When a student finds out what letter he or she is, have him/her tape the letter to the chalkboard/whiteboard/wall and help other students figure out their letters.
3. Once all the letters are on the board, find the card with the A and ask the child who was A to stand up. Ask the student who was the letter B to stand up. Put the letter B to the right of the letter A and continue in the same matter until all of the students are standing or you have the alphabet in a row for students to see.



**Variation:** For students with difficulty learning letters, use only a few letters and make duplicate cards.

**Extension:** Use lower case letters on the cards.

*You can record an individual student's understanding of this activity by checking the appropriate column for level of mastery and noting the date on which the activity took place.*

| Student's Name | <u>Developed</u><br>*** | <u>Developing</u><br>** | <u>Minimal</u><br>* | Date |
|----------------|-------------------------|-------------------------|---------------------|------|
|                |                         |                         |                     |      |
|                |                         |                         |                     |      |
|                |                         |                         |                     |      |
|                |                         |                         |                     |      |
|                |                         |                         |                     |      |
|                |                         |                         |                     |      |
|                |                         |                         |                     |      |

- \*\*\* Student is able to make logical letter guesses descriptive cues.
- \*\* Student is sometimes to make logical letter guesses descriptive cues.
- \* Student is not able to make logical letter guesses descriptive cues.