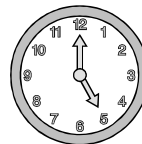


Visual Discrimination - B

Circle the one that is not the same.

Name: _____

Sample A



1

K

R

K

K

2

B

B

8

B

3

)

J

J

J

4

V

W

V

V

5

F

F

F

E

6

I

I

I

L

Visual Discrimination - B

Teacher Directions

[Sample]

Say: Put your finger on the row on the top of the page that has pictures of clocks.

Make sure each student is in the correct place.

Say: You are going to be looking for pictures that are the same and different.

Say: Find the clock that is not the same as the other clocks. Circle the clock that is not the same.

Give students time to select their answers.

Say: The last clock is not the same as the first three clocks. You should circle the last clock.

Say: Now you will do some more on your own. Circle the one in each row that is not the same as the others.

VISUAL DISCRIMINATION - B	
1.	2nd picture
2.	3rd picture
3.	1st picture
4.	2nd picture
5.	4th picture
6.	4th picture