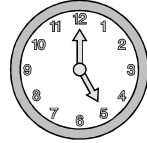


Visual Discrimination - A

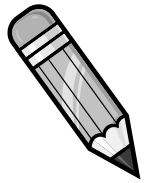
Circle the one that is not the same.

Name: _____

Sample A



1



2



3

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Q

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4

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6

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5

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S

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6

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P

D

Visual Discrimination - A

Teacher Directions

[Sample]

Say: Put your finger on the row on the top of the page that has pictures of clocks.

Make sure each student is in the correct place.

Say: You are going to be looking for pictures that are the same and different.

Say: Find the clock that is not the same as the other clocks. Circle the clock that is not the same.

Give students time to select their answers.

Say: The last clock is not the same as the first three clocks. You should circle the last clock.

Say: Now you will do some more on your own. Circle the one in each row that is not the same as the others.

VISUAL DISCRIMINATION - A	
1.	4th picture
2.	2nd picture
3.	2nd picture
4.	3rd picture
5.	1st picture
6.	3rd picture