

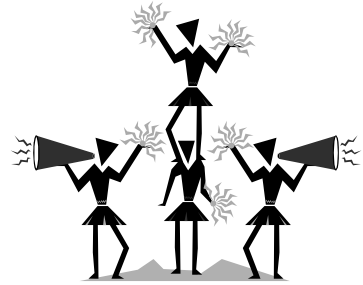
The Sounds You Hear Cheer

Purpose: Students will listen to words and recognize individual sounds in the words.

Materials: chart paper, markers, paper, pencils

Pre-Activity Preparation: Prepare a list of one-syllable words for students to use in the following cheer. (*ant, cup, dig, five, hen, jug, kite, leaf, etc.*)

Listen to my cheer
Then shout the sounds [words] you hear!
 _____! _____! _____! (e.g., *Cat! Cat! Cat!*)
Let's take the word [sentence] apart
Give me the first sound [word]! (e.g., /k/)
Give me the second sound [word]! (e.g., /a/)
Give me the end sound [word]! (e.g., /t/)
That's right / _ / / _ / / _ / (e.g., /k/ /a/ /t/)
 _____! _____! _____! (e.g., *cat, cat, cat*)



Activity:

1. Explain to students that they are going to cheer for the sounds in a word to better help them hear each sound. Recite the cheer.
2. Continue the cheer with various words until students understand the concept.

Variation: Vary the activity by having students clap the sounds while cheering.

Extension: Have students segment each of the words in a three word sentence (Dogs like bones.)

You can record an individual student's understanding of this activity by checking the appropriate column for level of mastery and noting the date on which the activity took place.

Student's Name	<u>Developed</u> ***	<u>Developing</u> **	<u>Minimal</u> *	Date

*** Student identifies words within sentences and sounds within words.
 ** Student identifies words within sentences but struggles with sounds within words.
 * Student does not identify words within sentences or sounds within words.