

Sound Switcheroo

Purpose: Students will listen to words and identify the beginning or ending sounds.

Materials: chalkboard/whiteboard

Pre-Activity Preparation: Write a short excerpt from a familiar story on the board.

Activity:

1. Read the story excerpt aloud to students. Read it a second time using the same beginning sound, such as /r/, for each noun. Ask students to say the letter of the new beginning sound. Do the activity again with the ending sounds. Continue changing letters and sounds to give students practice with multiple sounds.
 2. Reinforce this activity by using the other activities listed below.
 - a. Have a gesture, such as cupping hands to ears, that students use each time they hear the sound of the day.
 - b. Have a letter of the day and change everyone's name to begin with the sound of that letter. Practice saying each student's name with the new sound.
 - c. Have students change their first names so that they have the same beginning sound as their last names, or change their last names to begin like their first names (e.g., *Sam Moore* becomes *Mam Moore* and *Sam Soore*).
 - d. Replace the beginning sound or ending sound of all the words in a sentence so they are the same (e.g., say "Leveryone let lin line lor lunch" or "Math mime!"). Have students guess which letter sound they hear.
- ☆ Challenge students to create new nonsense sentences by changing beginning and ending sounds of words.

SAM ►► **MAM**

You can record an individual student's understanding of this activity by checking the appropriate column for level of mastery and noting the date on which the activity took place.

Student's Name	Developed ***	Developing **	Minimal *	Date

- *** Student identifies beginning and ending sounds in words easily.
- ** Student identifies some beginning and ending sounds in words.
- * Student identifies few or no sounds in words.