

Sorting out Signs and Symbols

Purpose: Students will identify the meanings of common signs and symbols.

Materials: two labels from each container of products familiar to the class (e.g., cereal, laundry detergent, cleaning supplies, cat food, fast food labels, etc.) scissors, chalkboard/whiteboard

Pre-Activity Preparation: Cut the labels from the boxes, as near the same size as possible, making sure there are two of each group. Create enough pairs of logos for each student to get several pairs.

Activity:

1. Show students some of the labels one at a time. Ask them to read what the labels say. Prompt students to think of where they see the labels if they are struggling to read them. Show students many examples of signs and logos. Have students draw additional signs that they know on the board. Talk about the colors, the shapes, the letters, and what makes them familiar to students.
2. Put students into small groups. Give each group several pairs of labels. Tell students that first they are to match the two labels that are the same. Next they can sort the labels into groups (e.g., those that are both circles). Ask students to tell you how they grouped the labels.
3. Place the labels in a learning center for students to practice matching and sorting during free time. Encourage students to bring in other signs, logos, and logos from home that they can read. Add to the collection throughout the year. Review the collection often to reinforce the students' knowledge of common signs and symbols.



You can record an individual student's understanding of this activity by checking the appropriate column for level of mastery and noting the date on which the activity took place.

Student's Name	<u>Developed</u> ***	<u>Developing</u> **	<u>Minimal</u> *	Date

- *** Student identifies and understands many common signs and symbols.
- ** Student identifies some common signs and symbols.
- * Student identifies few to no signs and symbols.