

Similar Sounds

Purpose: Students will listen to words and compare phonemes by sound and number.

Materials: chalkboard/whiteboard

Activity:

1. Tell students that they need to be very good listeners for this activity. Explain that they will be listening to words that have the same sound in them. Have students listen to a pair of words and raise their hands to tell the sound they hear in both words. Recite sets of words similar to these: *sat/sun, big/log, farm/if, stay/angel, car/cone, open/nut*. Have students say the sound that is in both words.
2. Tell students that you are going to have them do something different this time with a set of words. Explain that they will listen for **how many sounds** they hear in a word, and tell which word has the most sounds.
3. Clap out the sounds in the word /h/ /a/ /t/. Clap out the sounds in the word /j/ /a/ /ck/ /e/ /t/. Clarify that there are three sounds in the word hat and five sounds in the word jacket.
4. Have students listen to pairs of words and decide which word has the most/fewest sounds in the pair by clapping out the sounds.



You can record an individual student's understanding of this activity by checking the appropriate column for level of mastery and noting the date on which the activity took place.

Student's Name	<u>Developed</u> ***	<u>Developing</u> **	<u>Minimal</u> *	Date

*** Student identifies the number of sounds heard and whether they are the same or different.

** Student identifies sounds as being the same or different, but cannot identify how many sounds are heard.

* Student cannot identify sounds within words or tell if they are the same or different.