

# Letter Relay

**Purpose:** Students will match letters to beginning sounds.

**Materials:** small items that begin with specific consonants sounds (b/ball, c/can, d/diaper, f/frog, g/gum, etc.) index cards or flash cards with letters on them (upper case, lower case, or upper and lower case)

**Pre-Activity Preparation:** Collect items with specific beginning sounds. Schedule gym or playground time.

**Activity:**

1. Set up the class so that there are two relay teams. Line up the students so that each team has one line.
2. Set the small objects out at the opposite end of the gym or playground.
3. The first runner for each team draws a card and looks at the letter. He or she runs to the end of the gym and finds the item(s) that start with the same sound as the letter on his/her card. Teammates can help! Once the student has found the item(s), she/he runs back and puts the item(s) and index card at the feet of the next person in line. The next person in line must say the letter “b” and what the item is “ball,” and then run and get another match.



**Variation:** Play the relay by matching letters to ending sounds of objects.

*You can record an individual student's understanding of this activity by checking the appropriate column for level of mastery and noting the date on which the activity took place.*

Student's Name	<u>Developed</u> ***	<u>Developing</u> **	<u>Minimal</u> *	Date

- \*\*\* Student is able to easily match a printed letter to item that begins with the letter sound.
- \*\* Student has some difficulty matching a printed letter to item that begins with the letter sound.
- \* Student is unable to match a printed letter to item that begins with the letter sound.