

Identifying Signs

Teacher Directions

Each student will need a copy of the *Identifying Signs Student Page*, red, yellow, and green crayons, and a pencil.

[Sample]

Say: We are going to be reading signs. First we will do one together. You will need to listen carefully for the sign I ask you to find. You will need to have a red crayon, a green crayon, a yellow crayon, and a pencil out on your table (desk).

[1]

Say: Find the **stop sign**. Use your red crayon to color the **stop sign**.

[2]

Say: Find the sign that means **recycling**. Use your green crayon to color the sign that means **recycling**.

[3]

Say: Find the picture that shows an **exit sign**. Use your pencil to draw a door under the **exit sign**.

[4]

Say: Find the sign that means **people in wheelchairs or with a disability can park here**. Use your pencil and draw a car next to the sign showing that **people in wheelchairs or with a disability can park there**.

[5]

Say: Find the sign that means **railroad crossing**. Use your yellow crayon and color the sign that means **railroad crossing**.

Name _____

