

Fly Your Flag

Purpose: Students will match the sounds they hear at the beginning of words to the letters that represent those sounds.

Materials: paper, straw, tape, wooden craft sticks, markers, crayons

Pre-Activity Preparation:

- Make a class set of flags or have students make them as a class activity. (You can easily make small flags using straws or wooden craft sticks and small pieces of paper. Laminating the paper for the flags will allow you to change the letters written on them.) You can have the entire class write the same letter on their flags or divide the class into small groups and have each group write a different letter on their flags.
- Make a list of words. Be sure that some of the words have the same beginning sound as the letter(s) written on the flag(s).

Activity:

1. Make sure each student has a flag.
2. Explain to the students that you will be saying words and they will be listening to the beginning sounds in those words. If the word has the same beginning sound as the letter on their flags, they should raise and wave or “fly” their flags. If the word does not have the same sound, then they should keep their flags down.

Extension Activity:

- Have students listen for the ending sounds in words and fly their flags for the target ending sound.

You can record an individual student’s understanding of this activity by checking the appropriate column for level of mastery and noting the date on which the activity took place.

Student’s Name	<u>Developed</u> ***	<u>Developing</u> **	<u>Minimal</u> *	Date

***Student is able to consistently match the letter to the beginning sound of the orally stated word.

**Student can sometimes match the letter to the beginning sound of the orally stated word.

*Student is unable to match the letter to the beginning sound of the orally stated word.