

Colorful Signs

Purpose: Students will identify signs and symbols from their colors, logos, and letters.

Materials: paper, markers, scissors

Pre-activity preparation: Create a *red stop* sign without the word “stop,” *yellow school crossing* sign, a *blue handicapped parking* sign, and a *brown camping* sign.

Activity:

1. Explain to students that different colors in traffic signs mean different things: *red* – stop or caution (e.g., wrong way, stop, yield), *yellow* – warning (e.g., school crossing, y in the road, railroad crossing), *green* – go (e.g., street name signs, parking, bike route), *blue* – information (e.g., handicapped, restroom, library, airport), *brown* – recreation (e.g., camping, hiking, skiing).
2. Show students the signs.
3. Discuss the colors, logos, and words used on the signs.
4. Ask students what color these signs in a classroom would be and why: **Walk** (*green* – go), **Don’t Touch** (*yellow* – warning or *red* – stop), **Class Jobs** (*blue* – information), **Playground** (*brown* – recreation)
5. Have students create new signs and symbols using the information they know about colors and their meanings.
6. Have other students guess what a new sign might mean using the knowledge they gained.

http://safety.fhwa.dot.gov/ped_bike/docs/roadsigns_top.gif (a link to pictures of signs)

<http://www.nysgtsc.state.ny.us/Kids/ksignans.htm#red> (this is an online child’s sign quiz)

You can record an individual student’s understanding of this activity by checking the appropriate column for level of mastery and noting the date on which the activity took place.

Student’s Name	<u>Developed</u> ***	<u>Developing</u> **	<u>Minimal</u> *	Date

- *** Student identifies most or all important signs and symbols.
- ** Student identifies some important signs and symbols.
- * Student is unable to identify important signs and symbols