

# Chain Letters

**Purpose:** Students will distinguish letters from words.

**Materials:** colored paper, scissors, stapler, pencils, paper, chalkboard/whiteboard

**Pre-Activity Preparation:** Cut colored paper into strips (about 2 inches by 5 inches). Make enough strips for each student to have 10 to 12 strips each.

**Activity:**

1. Ask students to think of three or four words that they know how to spell. Call on students to share words. Write these words on the chalkboard/whiteboard.
  2. Pass out 10 to 12 colored strips of paper to each student. Tell students to put one letter of a word from the board on each strip of paper. Staple the strips together in a chain to form the word. Make sure students are putting the letters in the correct order to spell the words correctly. Have students make word chains for two to three words.
  3. Put the extra materials into a learning center and encourage students to make new chain words as new words are learned.
- Challenge students to put word chains together, with a blank link between words to make sentences.

## CHAIN LETTERS

*You can record an individual student's understanding of this activity by checking the appropriate column for level of mastery and noting the date on which the activity took place.*

| Student's Name | <u>Developed</u><br>*** | <u>Developing</u><br>** | <u>Minimal</u><br>* | Date |
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- \*\*\* Student can distinguish letters from words easily.
- \*\* Student can sometimes distinguish letters from words.
- \* Student does not distinguish letters from words.