

# Beanbag Blend

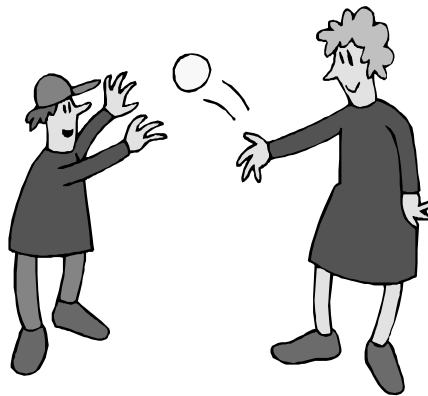
**Purpose:** Students will blend consonant-vowel-consonant (CVC) sounds aloud to make words.

**Materials:** paper, pencils, word cards, beanbag, list of CVC words such as: *cat, pig, red, sock, fun*

**Pre-Activity Preparation:** Write several CVC words on separate word cards. Make enough cards for each student to have one or more. Some suggested words are: *bat, car, leg, set, dig, tin, fox, mom, run, hut.*

**Activity:**

1. Stand in a circle with students.
2. Toss a beanbag up in the air three times while pronouncing each sound in a CVC word (e.g., /b/ /i/ /g/). Have students guess what word the sounds make when put all together.
3. Toss the beanbag to someone in the circle who correctly blends the sounds into a word.
4. Have him/her repeat the sounds /b/ /i/ /g/ while tossing the beanbag three times, /b/ (*toss*) /i/ (*toss*) /g/ and say the word *big* on a fourth toss.
5. Continue the game until everyone gets a chance to blend CVC sounds into words.
6. Encourage students that are excelling in this activity to lead the blending toss in smaller groups.



*You can record an individual student's understanding of this activity by checking the appropriate column for level of mastery and noting the date on which the activity took place.*

Student's Name	<u>Developed</u> ***	<u>Developing</u> **	<u>Minimal</u> *	Date

- \*\*\* Student blends CVC sounds to make words easily.
- \*\* Student blends CVC sounds to make words with prompting.
- \* Student cannot blend CVC sounds to make words.