

# The Dream Feast

**Purpose:** Students will be able to sort words with “ea” into appropriate groups based on the sound their vowels make.

**Materials:** copies of “The Dream Feast,” pencils

**Pre-Activity Preparation:** Make one copy of “The Dream Feast” for each student or group of students. (You may wish to do the activity as a group and make a transparency for the overhead projector.)



**Activity:**

1. Write the word *pleat* on the board. Ask if any students know the word. Concur that the word is *pleat* and that it has the long *e* sound.
2. Explain that when students see a word with *ea* in it, it may be hard to determine the sound the letters make unless they have seen the word before or unless the sentence gives them a clue as to what the word might be.
3. Show students the short, long, and two r-controlled sounds that can be made with *ea* using the words *scream*, *heart*, *head*, *break*, and *learn*.
4. Have students read the story “The Dream Feast” and sort the underlined *ea* words into the appropriate columns based on the sound the letters make.
5. When everyone has completed their charts, review and check for accuracy. Ask students to add to the chart any words they know with *ea* that are not listed in the columns.

*You can record an individual student’s understanding of this activity by checking the appropriate column for level of mastery and noting the date on which the activity took place.*

Student’s Name	<u>Developed</u> ***	<u>Developing</u> **	<u>Minimal</u> *	Date

\*\*\*Student recognizes and can identify the correct sound of *ea* in many words.

\*\*Student recognizes the different sounds that *ea* makes, but can only identify the correct *ea* sound in some words.

\*Student does not recognize the different sounds that *ea* makes nor identify the sound of *ea* in any words.

## The Dream Feast

One day I had a dream. It was about a great big feast. My mom made a huge meal and said I could eat it all! There were bowls of beans and peas. There was a teapot with tea and sugar and cream. There was a platter full of treats like candy and cake. There was a plate full of meat like ham and steak. There was a basket of wheat bread with a bowl of jelly to spread on it. Just as I was ready to dig in, the plates started to dance and break. The teapot whistled and steam filled the air. That is when I woke up. I heard my alarm ring and knew it wasn't real. I was so hungry so I went to the kitchen to gobble my breakfast.

Sort the underlined ea words into the correct columns.

ea=long e <i>scream</i>	ea(r)=a(r) <i>heart</i>	ea=short e <i>head</i>	ea=long a <i>break</i>	ea(r)=e(r) <i>learn</i>