

Rolls off the Tongue

Purpose: Students will sound out multi-syllable words.

Materials: blank number cube (or regular number cube with write-on stickers over the numbers), small prizes, index cards, cups, chalkboard/whiteboard

Pre-Activity Preparation:

1. Create a number cube with the number 2 on two sides, the number 3 on three sides, and the number 4 on one side.
2. Collect items for prizes (e.g., erasers, pencils, stickers).
3. Create equal decks of two-, three-, and four-syllable words. Write a 2 on the back of the two syllable words, a 3 on the back of the three syllable words, and a 4 on the back of the four syllable words.

Activity:

1. Tell students that they will play a game in which they sound out words with more than one syllable. Show examples of two-, three-, and four-syllable words.
2. Divide the class into three teams and give each team a cup and a handful of prizes.
3. Explain the rules: One person from a team will come to the front of the class to roll the number cube and draw a card. If the number cube lands with a 3 on top, the player draws from the three-syllable word deck.
4. Instruct the player to read the word to the class. If the word read is incorrect, the player can have a meeting with his/her team to get help and try again. If correct, the team puts one prize in the their cup for each syllable in the word and keeps the word card. Return the card to the bottom of the pile if the answer remains incorrect.
5. Have the next team take a turn. Continue until everyone has had at least one turn to sound out a word. Let each group divide the prizes in their cups among their players at the end of the game.
6. Discuss words that were difficult to sound out. List several words and ask students to share ways they sounded them out. Coax students to generalize rules for syllables (e.g., each syllable has a vowel sound, double consonants divide, digraphs and diphthongs stay together).

Extension: Have students use the number cube to play other word games (e.g., if number 3 is rolled that student needs to recite three words with the same prefix, suffix).

You can record an individual student's understanding of this activity by checking the appropriate column for level of mastery and noting the date on which the activity took place.

Student's Name	<u>Developed</u> ***	<u>Developing</u> **	<u>Minimal</u> *	Date

*** Student can sound out three-syllable words independently.
 ** Student can sound out two-syllable words independently.
 * Student cannot sound out multi-syllable words yet.