

Prefixes, Suffixes, Roots/Bases

Read each word. Look at the underlined part of the word. Choose whether the underlined part is a prefix, suffix, root word (base word), or none of these for each word.

Sample					
	rem <u>ake</u>	<input type="radio"/> prefix	<input type="radio"/> suffix	<input type="radio"/> root/base	<input type="radio"/> none
1	differ <u>ently</u>	<input type="radio"/> prefix	<input type="radio"/> suffix	<input type="radio"/> root/base	<input type="radio"/> none
2	<u>pre</u> historic	<input type="radio"/> prefix	<input type="radio"/> suffix	<input type="radio"/> root/base	<input type="radio"/> none
3	un <u>load</u>	<input type="radio"/> prefix	<input type="radio"/> suffix	<input type="radio"/> root/base	<input type="radio"/> none
4	d <u>istant</u>	<input type="radio"/> prefix	<input type="radio"/> suffix	<input type="radio"/> root/base	<input type="radio"/> none
5	<u>re</u> write	<input type="radio"/> prefix	<input type="radio"/> suffix	<input type="radio"/> root/base	<input type="radio"/> none
6	un <u>likely</u>	<input type="radio"/> prefix	<input type="radio"/> suffix	<input type="radio"/> root/base	<input type="radio"/> none
7	track <u>able</u>	<input type="radio"/> prefix	<input type="radio"/> suffix	<input type="radio"/> root/base	<input type="radio"/> none
8	thought <u>ful</u>	<input type="radio"/> prefix	<input type="radio"/> suffix	<input type="radio"/> root/base	<input type="radio"/> none

Teacher Directions: Prefixes, Suffixes, Roots/Bases

Read the directions aloud to students. Work through the sample item with students. Make sure each student has the correct answer (root/base) before they begin independent work.

PREFIXES, SUFFIXES, ROOTS/BASES	
1.	suffix
2.	prefix
3.	root/base
4.	none
5.	prefix
6.	root/base
7.	suffix
8.	suffix