

# Prefix Bingo

**Purpose:** Students will gain familiarity with prefixes and their meanings through word play.

**Materials:** sturdy paper or card stock, marker, bingo markers or chips, list of prefixes (You may want to put these on individual cards.)

**Pre- Activity Preparation:** Use sturdy paper or card stock to create enough bingo cards for students in your class. Alternately, provide students with a list of prefixes and allow them to make their own cards.

**Activity:**

1. Explain to students that you are going to play a game of bingo using prefixes. You may want to review how prefixes function before you begin to play.
2. Have each student take a look at the words on his or her card and familiarize him or herself with them.
3. For a basic game, choose prefixes from your list (or randomly draw cards from a pile), and have students mark them on their Bingo cards. The first student to score “Bingo” (or fill the whole card) is the winner.
4. For a more advanced game, require the student who scores the first “Bingo” to give the meaning of each of the winning prefixes (or name words that use each of them) in order to win the game.
5. You can also have students play in small groups, requiring each student to state the meaning of the prefix or a word that uses it before he or she may mark it on the card.

B	I	N	G	O
		free space		

*You can record an individual student’s understanding of this activity by checking the appropriate column for level of mastery and noting the date on which the activity took place.*

Student’s Name	Developed ***	Developing **	Minimal *	Date

\*\*\* Student can name and identify the meaning of at least 5 prefixes.  
 \*\* Student can name and identify the meaning of 2-4 prefixes.  
 \* Student can name and identify the meaning of 1 prefix.