

# Consonants - B

Read the words in each row. Find the word in each row that has the same sound as the underlined sound in the first word.

Name: \_\_\_\_\_

## Sample A

	w <u>ish</u>	green	bedroom	jungle	action
1	laugh <u>h</u>	greatest	finger	lemon	think
2	mi <u>x</u>	leaves	missing	truck	bridge
3	<u>sh</u> op	sentence	blankets	brushing	bother
4	<u>w</u> rench	which	rainbow	fence	calling
5	<u>k</u> nee	family	peaches	kingdom	snack

## Consonants - B: Teacher Directions

**Say:** You are going to be reading words and looking for certain sounds in the words. First we will do one together for practice. Look at Sample A at the top of the page. Point to the first word that is in the box on the left.

*Make sure students are in the correct place.*

**Say:** Read the word silently to yourself and look at the underlined letters.

*Pause while students read the word.*

*Now read the four words that are in the row. Find a word in the row that has the same sound as the underlined letters. Circle the word that has the same sound as the underlined letters in the first word. Pause while students mark their answers.*

**Say:** Let's check your answers. The first word is *wish*. The word *wish* has the letters *sh* underlined which make the sound /sh/. You should have a circle around the last word, *action*, because *action* has a /sh/ sound.

*Make sure all students have the correct answer circled.*

**Say:** Now you will do some more on your own. Circle the word in each row that has the same sound as the underlined sound in the first word.

CONSONANTS - B
1. finger
2. trucks
3. brushing
4. rainbow
5. snack