

Analogies

Name: _____

Date: _____

An **analogy** shows a relationship between two sets of words. The first pair of words must have the same relationship as the second pair of words. The relationship can be descriptive (rain is to wet as sand is to dry); antonyms (hot is to cold as big is to little); synonyms (happy is to glad as enjoy is to like); word categories/ (fruit is to apple as animal is to tiger); or purpose/part (flour is to bread as milk is to ice cream).

destroy touching father painting closed liquid

Directions: Complete the analogies.

1. **Mom** is to *mother* as **dad** is to _____.
2. **Nose** is to *smelling*..... as **hands** are to _____.
3. **Apron** is to *cooking*..... as **smock** is to _____.
4. **Early** is to *late* as **open** is to _____.
5. **Construct** is to *build* as **demolish** is to _____.
6. **Ice** is to *solid* as **water** is to _____.

Teacher Directions: Analogies

Say: Read the text box at the top of the page. Explain the analogies listed. Have the students practice working with other analogies before they complete the page independently.

Sample analogies:

Hot is to cold as big is to _____ . (small/little)

Seed is to fruit as letter is to _____ . (envelope)

Hungry is to eat as tired is to _____ . (sleep)

ANALOGIES
1. father
2. touching
3. painting
4. closed
5. destroy
6. liquid