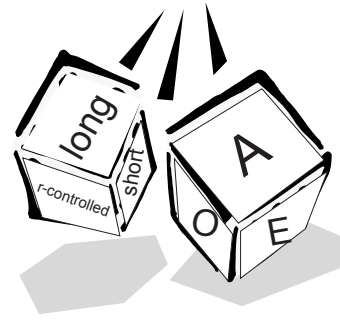


Rolling for Words

Purpose: Students will practice spelling words with different vowel sounds.

Materials: two number cubes per group of players, pencils, copies of *Rolling for Words* recording sheet,

Pre-Activity Preparation: On one blank number cube (or use stickers on top of a pre-made number cube) write a lowercase vowel on each of five sides and a star on the sixth side (*a, e, i, o, u,* and ***). On the second number cube, write the word *short* on two sides, the word *long* on two sides, and *r-controlled* on two sides.



Activity:

1. Tell students that they will play a spelling game. Explain that the goal of the game is to correctly spell as many words as they can. Tell students that they have to spell words with the vowel sound rolled on the cubes.
2. Demonstrate rolling the cubes. Pretend the cubes land with *e* and *long* displayed on top. Explain that this roll means that the player has to spell a word with the *long e* sound and write it on the recording sheet under the *long vowel words* column. (The player can choose any word such as *tree, speak, knee,* etc. The *** means free choice of vowel. A word can only be used once during a game.)
3. Divide the class into small groups to play (pairs work best for beginner players). Pass out cubes and recording sheets. Give the students a set amount of time to play and record their words. Circulate around the room and assist during game time.
4. At the end of the allotted time, ask students to tally the number of words they spelled. Ask them to turn in their papers so you can check the spelling of the words on the lists.

You can record an individual student's understanding of this activity by checking the appropriate column for level of mastery and noting the date on which the activity took place.

| Student's Name | <u>Developed</u> *** | <u>Developing</u> ** | <u>Minimal</u> * | Date |
|----------------|-------------------------|-------------------------|---------------------|------|
| | | | | |
| | | | | |
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| | | | | |
| | | | | |
| | | | | |
| | | | | |

- *** Student spells most words correctly.
- ** Student spells many words correctly.
- * Student spells some or no words correctly.

Name _____ Date _____

Rolling For Words

| | short vowel words (chat, blimp, tug) | long vowel words (speak, flight, wake) | r-controlled vowel words (jars, north, march) |
|-----|--|--|---|
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| 5. | | | |
| 6. | | | |
| 7. | | | |
| 8. | | | |
| 9. | | | |
| 10. | | | |
| 11. | | | |
| 12. | | | |
| | TOTAL | TOTAL | TOTAL |
| | | | |

short vowel words
 long vowel words
+ r-controlled vowel words

Add the 3 column totals

Rolling for Words: Teacher Directions

Have students write words that they spell in the appropriate columns. Tell students that they will have to spell a word according to the roll of the specially made cubes. One cube should have a different vowel on each side and a star on the sixth side (for a free choice of vowel). The other cube should have the following words written on two sides each: *long*, *short*, and *r-controlled*.

Example: A student that rolls a cube with *e* and a cube with *long* on them will have to spell a word with the long *e* /*e*/ sound, such as *feet* or *green*.