

Read Me a Riddle

Purpose: Students will omit, change, and add phonemes in words to solve riddles.

Materials: None

Activity:

1. Explain to students that they are going to be solving riddles by listening to words and changing the way the word sounds.
2. Ask students how the word *fan* can be changed into the word *man*. Discuss that if the /f/ sound is replaced with an /m/ sound the word sounds like man.
3. Read the riddles aloud to the students. Repeat the italicized word and explain what should be done with the word (e.g., say the word without the /t/ sound) if students need help.

What did the *plate* do at the park? *play* (also could be *skate*)

What do you call a *pen* that can fry an egg? *pan*

What are *teeth* called that get together to play soccer? *team*

What did the *book* do when it was scared? *shook*

What kind of weather is inside a *train*? *rain*

What did the *cheese* do when he made a touchdown? *cheer*

Extension: Allow students to make up their own riddles.

You can record an individual student's understanding of this activity by checking the appropriate column for level of mastery and noting the date on which the activity took place.

Student's Name	<u>Developed</u> ***	<u>Developing</u> **	<u>Minimal</u> *	Date

*** Student is able to manipulate sounds to create new words.

** Student is sometimes able to manipulate sounds to create new words.

* Student is unable to manipulate sounds to create new words.