

# Looking for Sounds

**Purpose:** Students will look for sounds in passages they read.

**Materials:** One copy of a typed story per student, high lighters and/or colored pencils, chalkboard/whiteboard or chart paper

**Pre-Activity Preparation:** Type a grade-level appropriate story into a Word document and make enough copies for each student to have one.

**Activity:**

1. Review a sound that you have introduced in the classroom (e.g., long i). Discuss what letters are needed to produce that sound and the different ways that sound can be represented in words (*ice, buy, my, fright*). Write the sound you are discussing on the chalkboard or chart paper.
2. Tell students that they are going to read a passage and search for the sound you have been discussing.
3. Explain that after they read the passage once, they will read it again and look for words that contain the same sound that was just reviewed.
4. Have students underline, circle, or highlight the words that they find with the target sound.
5. You can continue using the passage to look for other sounds. Each time have students mark the words with a different color.



*You can record an individual student's understanding of this activity by checking the appropriate column for level of mastery and noting the date on which the activity took place.*

Student's Name	Developed ***	Developing **	Minimal *	Date

\*\*\* Student is able to identify many words that contain the target sound.  
 \*\* Student is able to identify some with words that contain the target sound.  
 \* Student is unable to identify words that contain the target sound.