

Word Steps

Purpose: Students will listen to one-syllable words and tell the beginning or ending sounds.

Materials: chalkboard/whiteboard, paper, pencils, crayons

Activity:

1. Write a one-syllable word on the board. Have students pronounce the word and repeat the ending sound. Ask students to think of a word that begins with that ending sound. Write the words on the board so they resemble steps as shown below for the words *bear*, *rat*, *tap*, *pop*, and *paint*.

b	e	a	r						
			a						
			t	a	p				
					o				
					p	a	i	n	t

2. Have students continue creating word steps as a group until you have run out of room or have exhausted possibilities.
3. Pass out paper and pencils and challenge students to make their own word steps.
4. Place students who need help with partners and/or give them a group of words with which to work.
5. Have students decorate and hang their “word steps” around the room for everyone to enjoy.



You can record an individual student's understanding of this activity by checking the appropriate column for level of mastery and noting the date on which the activity took place.

Student's Name	Developed ***	Developing **	Minimal *	Date

*** Student identifies beginning and ending sounds in words easily.
 ** Student identifies some beginning and ending sounds in words.
 * Student identifies few or no sounds in words.