

Word Patterns

Circle the letter that completes the word.

Name: _____

Sample

The **__oat** ate the tin can.

b

c

g

1

The **__ig** played in the mud.

d

p

w

2

Ben will **__ook** breakfast.

c

b

t

3

The big candle is on **__op** of the cake.

t

b

s

4

I hope Dan will **__end** me a letter.

t

b

s

5

Julia is my **__est** friend.

b

t

r

Word Patterns: Teacher Directions

Say: We are going to find letters that best complete words. We will do the sample together. Look at the sentence at the top of the page. Read the sentence to yourself. Then look at the three letters under the sentence. Pick the letter that best completes the bold word so that it makes sense in the sentence.

Call on a student and encourage a reply.

Say: That's right. You should circled the last letter, **g**, because **g** added to the beginning of the letters **oat** would make the word **goat** and that would make sense in the sentence, **The goat ate the tin can.**

Now you will do some more on your own. Read each sentence. Then read the three letters after the sentence. Circle the letter that best completes the bold word so that it makes sense in the sentence.

WORD PATTERNS	
1.	p
2.	c
3.	t
4.	s
5.	b