

Word Family Swap Meet

Purpose: Students will understand that as letters in words change, so do the sounds.

Materials: paper, scissors, marker, chalkboard/whiteboard

Pre-Activity Preparation: Create several word cards with missing letters or word families written on each card (e.g., *sa_*, *hi_*, *ba_*, *do_*, *_an*, *_it*, *_ed*, *_ow*, *_ug*). Make 10 sets of the word cards and 10 sets of alphabet cards for the class. Cut the alphabet cards small enough to fit into the blanks on the word cards.

Activity:

1. Write a word family on the board. Make the word family look similar to the cards created in the pre-activity preparation.
2. Have students put different letters in the blank to make new words. Stress that different letters have different sounds, and as the letters and sounds change so do the words.
3. Practice the activity using different word families. Continue until students are able to make new words on their own.
4. Divide students into small groups. Pass out the word cards and alphabet cards to each group. Instruct students to make new words using the alphabet cards with the word parts.
 - Conclude the lesson by asking students to write lists of the new words they have created.

Extension: Create word cards with missing medial letters (e.g., *s_t*, *h_m*, *b_t*, *d_g*) to have students practice with vowel sounds and letters.



You can record an individual student's understanding of this activity by checking the appropriate column for level of mastery and noting the date on which the activity took place.

Student's Name	<u>Developed</u> ***	<u>Developing</u> **	<u>Minimal</u> *	Date

*** Student understands that sounds change when letters change.
 ** Student needs prompting to understand that sounds change as letters change.
 * Student does not understand that sounds change as letters change.