

Word Building

Purpose: Students will match all consonant sounds to appropriate letters.

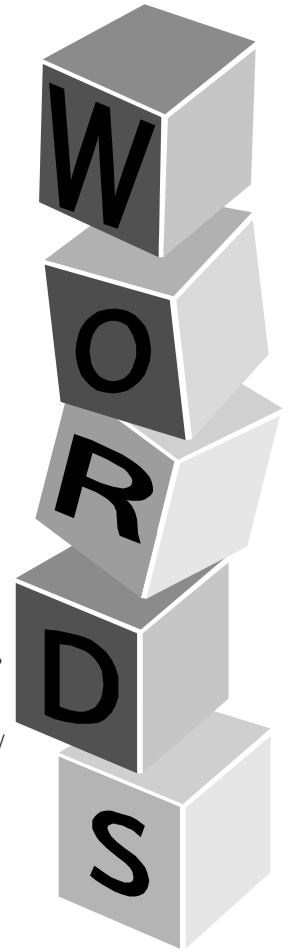
Materials: index cards, scissors, marker, audio cassette, tape recorder

Pre-Activity Preparation: Make a set of lowercase alphabet letter cards for each student.

Activity:

1. Give each student a set of letter cards. Tell students they will build words by finding the letter of each sound you give. Explain that you will tell them the letters that match some of the sounds. (Give students smaller groups of letters that correspond with the words used if they are overwhelmed with all 26 letters.)
2. Start with a simple word such as *tag*. If students struggle with vowel sounds, give the name of the vowel and the sound of the consonants. Say the sound /t/ and have students find the letter that makes that sound. Tell students to find the letter *a* that represents the /a/ sound. Say the /g/ sound next and have them find the letter that matches that sound. Tell students to put the letters together and read the word.
3. Continue the activity using words that students are able to sound out.
4. Record some simple words on an audiocassette for students to “build.” Include the vowel letter that matches the vowel sound in each word. For example, say “Build the word *sip*. Find the letter that makes the /s/ sound. Use the letter *i* for the /i/ sound. Find the letter that makes the /p/ sound to build the word *sip*.”

Extension: Have students match vowel sounds to letters.



You can record an individual student's understanding of this activity by checking the appropriate column for level of mastery and noting the date on which the activity took place.

Student's Name	<u>Developed</u> ***	<u>Developing</u> **	<u>Minimal</u> *	Date

- *** Student can match all consonant sounds to appropriate letters.
- ** Student can match most sounds to appropriate letters.
- * Student matches few to no sounds to appropriate letters.