

The Sound Burglar

Purpose: Students will delete sounds to change words.

Materials: chalkboard/whiteboard

Activity:

1. Write the following words on the board: *ball, bark, bit, bus, cat, hear, face, hold, and shout*. Have students read the words as a class. Tell students that some words hide inside other words. If the beginning sound is snatched away, there is still a word left behind.
2. Erase the beginning sound of each word. Tell students that the Sound Burglar came and snatched the beginnings away. Have students read the words that the Sound Burglar left behind.
3. Explain that the Sound Burglar also steals the ends of words and leaves words that sound like other words. Say the following words and have students guess the word that the Sound Burglar would leave behind if he stole an ending sound in the word: *crime(cry), seen(see), gold(go), mist(miss), plant(plan)*.
4. Write additional words on the board. (Avoid words that don't sound the same after a letter is taken, such as: *flower(flow), king(kin)*.) Give each student an opportunity to be the Sound Burglar. Have the class read the words left by the Sound Burglar.



You can record an individual student's understanding of this activity by checking the appropriate column for level of mastery and noting the date on which the activity took place.

Student's Name	<u>Developed</u> ***	<u>Developing</u> **	<u>Minimal</u> *	Date

*** Student can add, delete, or change sounds.

** Student can add, delete, or change some sounds.

* Student cannot add, delete, or change sounds.