

Phonetic Spelling - A/B

Teacher Directions

Choose Assessment Word List A or B. Make sure each student has a *Phonetic Spelling A/B Student Page* and a pencil. Explain to students that they will be spelling 10 words that are not real words. Ask them to spell the words how they think they sound. Score one point for each correct letter in the word. (e.g., for rit: rit = 3 points, rt = 2 points, t = 1 point).

Note: either k, c, or ck are counted as one correct point for any /k/ sound.

		LIST A	LIST B
1.	Next to the star write the word:	rit	zat
2.	Next to the hand write the word:	vob	lub
3.	Next to the key write the word:	tek	tog
4.	Next to the scissors write the word:	lut	vab
5.	Next to the pencil write the word:	yim	fep
6.	Next to the clock write the word:	hap	sim
7.	Next to the triangle write the word:	gan	rup
8.	Next to the square write the word:	rab	hin
9.	Next to the heart write the word:	wid	yed
10.	Next to the cicrle write the word:	jop	wud

Phonetic Spelling Student Page

Name: _____



1



2



3



4



5

Phonetic Spelling Student Page (cont.)

Name: _____



1



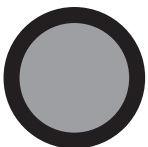
2



3



4



5
