

Ending Sounds - A

Teacher Directions

[Sample]

Say: Now we will listen to sounds at the end of words. First we will do one together. Put your finger on the **fork**. Next to the **fork** you see pictures of a **flower**, a **book**, and a **fish**. Circle the picture that ends with the same sound that you hear at the end of **fork**.

Pause while students mark their answers.

*Show students the picture of the **book**.*

Say: **Book** and **fork** end with the same /k/ sound. The picture of the **book** should be circled. Now you will do some on your own.

[1]

Say: Put your finger on the **stove**. Next to the **stove** you see pictures of a **glove**, a **pot**, and a **rug**. Circle the picture that ends with the same sound that you hear at the end of **stove**.

[2]

Say: Put your finger on the **axe**. Next to the **axe** you see pictures of a **tree**, a **fox**, and a **girl**. Circle the picture that ends with the same sound that you hear at the end of **axe**.

[3]

Say: Put your finger on the **seed**. Next to the **seed** you see pictures of **ice**, a **plant**, and a **bed**. Circle the picture that ends with the same sound that you hear at the end of **seed**.

[4]

Say: Put your finger on the **plate**. Next to the **plate** you see pictures of a **jet**, a **cup**, and a **bench**. Circle the picture that ends with the same sound that you hear at the end of **plate**.

[5]

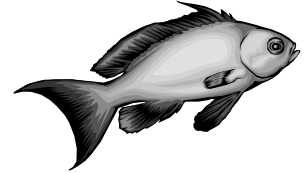
Say: Put your finger on the **ship**. Next to the **ship** you see pictures of a **bus**, a **top**, and a **knee**. Circle the picture that ends with the same sound that you hear at the end of **ship**.

ENDING SOUNDS - A	
1.	glove
2.	fox
3.	bed
4.	jet
5.	top

Ending Sounds - A

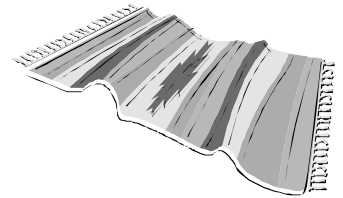
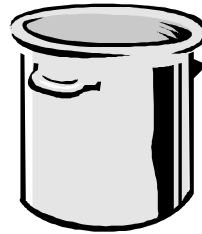
Name: _____

Sample



K

1



V

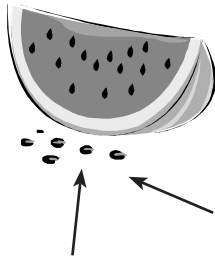
2



X

Ending Sounds - A

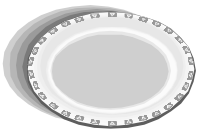
3



D



4



T



5



P

