

Beginning Sounds - B

Teacher Directions

[Sample]

Say: Now we are going to listen to sounds at the beginning of words. First we will do one together. Put your finger on the **bike**. Next to the **bike** you see pictures of a **phone**, a **bell**, and a **wheel**. Circle the picture that starts with the same sound that you hear at the beginning of **bike**.

Pause while students mark their answers.

Say: **Bike** and **bell** start with the same sound, /b/. The **bell** should be circled. Now you will do some on your own.

[1]

Say: Put your finger on the **ball**. Next to the **ball** you see pictures of a **cat**, a **bee**, and a **rake**. Circle the picture that starts with the same sound that you hear at the beginning of **ball**.

[2]

Say: Put your finger on the **blocks**. Next to the **blocks** you see pictures of a **blanket**, a **doll**, and a **glass**. Circle the picture that starts with the same sounds that you hear at the beginning of **blocks**.

[3]

Say: Put your finger on the **yarn**. Next to the **yarn** you see pictures of **paint**, a **belt**, and a **yo-yo**. Circle the picture that starts with the same sound that you hear at the beginning of **yarn**.

[4]

Say: Put your finger on the **map**. Next to the **map** you see pictures of an **ear**, a **heart**, and a **moon**. Circle the picture that starts with the same sound that you hear at the beginning of **map**.

[5]

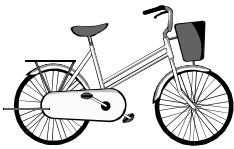
Say: Put your finger on the **goat**. Next to the **goat** you see pictures of a **fan**, a **game**, and a **boat**. Circle the picture that starts with the same sound that you hear at the beginning of **goat**.

BEGINNING SOUNDS - B	
1.	bee
2.	blanket
3.	yo-yo
4.	moon
5.	game

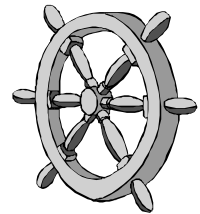
Beginning Sounds - B

Name: _____

Sample



B



1



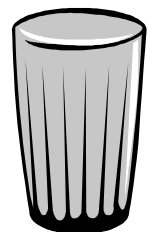
B



2

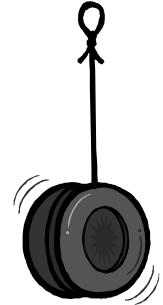


B



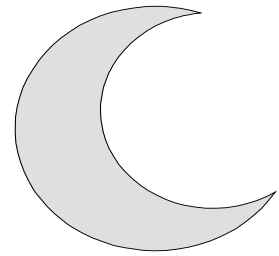
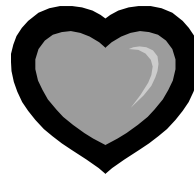
Beginning Sounds - B

3



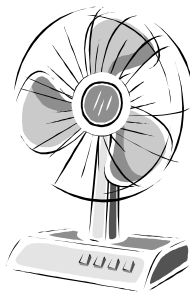
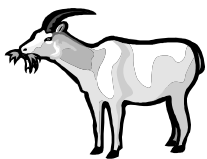
Y

4



M

5



G