

Beginning Sounds - A

Teacher Directions

[Sample]

Say: Now we are going to listen to sounds at the beginning of words. First we will do one together. Put your finger on the **bike**. Next to the **bike** you see pictures of a **phone**, a **bell**, and a **wheel**. Circle the picture that starts with the same sound that you hear at the beginning of **bike**.

Pause while students mark their answers.

Say: **Bike** and **bell** start with the same sound, /b/. The **bell** should be circled. Now you will do some on your own.

[1]

Say: Put your finger on the **hook**. Next to the **hook** you see pictures of a **toy**, a **hose**, and a **fish**. Circle the picture that starts with the same sound that you hear at the beginning of **hook**.

[2]

Say: Put your finger on the **web**. Next to the **web** you see pictures of a **bed**, **hair**, and a **worm**. Circle the picture that starts with the same sound that you hear at the beginning of **web**.

[3]

Say: Put your finger on the **pie**. Next to the **pie** you see pictures of a **fly**, a **bell**, and a **pen**. Circle the picture that starts with the same sound that you hear at the beginning of **pie**.

[4]

Say: Put your finger on the **street**. Next to the **street** you see pictures of a **shirt**, **string**, and a **key**. Circle the picture that starts with the same sounds that you hear at the beginning of **street**.

[5]

Say: Put your finger on the **plant**. Next to the **plant** you see pictures of **grapes**, a **frog**, and a **plate**. Circle the picture that starts with the same sounds that you hear at the beginning of **plant**.

BEGINNING SOUNDS - A	
1.	hose
2.	worm
3.	pen
4.	string
5.	plate

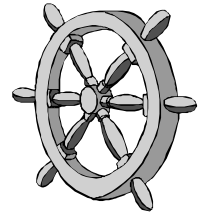
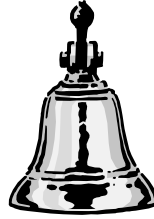
Beginning Sounds - A

Name: _____

Sample



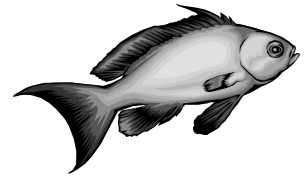
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1



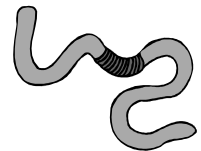
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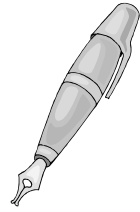
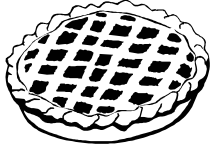


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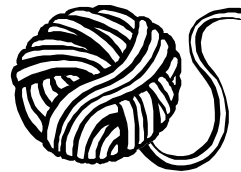
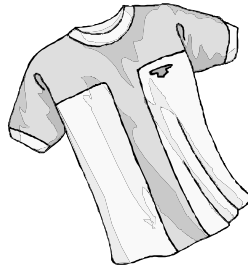
Beginning Sounds - A

3



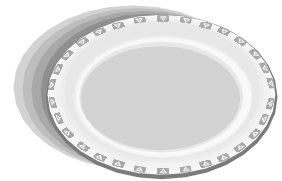
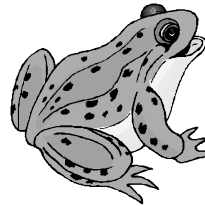
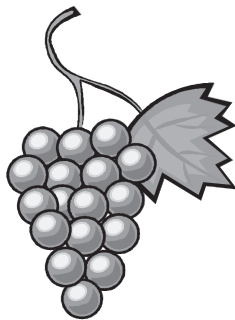
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4



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5



P