

Be a Poet

Purpose: Students will create and state a series of rhyming words.

Activity:

1. Read a couplet to students, omitting the last word. Have students finish the couplet with a rhyming word. Use rhymes such as the following:

- ◆ *I think Jane made up that word.
It's the funniest one I ever _____. [heard]*
- ◆ *I'm glad my cousin Willy came.
He knows how to play that _____. [game]*
- ◆ *There's one bad thing about that boat.
It doesn't seem to want to _____. [float]*
- ◆ *I like to feel the sun a lot,
but yesterday it got too _____. [hot]*
- ◆ *Go over the mountain to get to town:
first climb up, and then come _____. [down]*
- ◆ *Betty plays the game the best.
She plays it better than all the _____. [rest]*
- ◆ *In a little while it will get dark,
so let's get going and leave this _____. [park]*



2. Repeat the rhyme several times. Allow different responses.
3. Give students two rhyming words and see if they can create a rhyme similar to the couplets above.

You can record an individual student's understanding of this activity by checking the appropriate column for level of mastery and noting the date on which the activity took place.

Student's Name	<u>Developed</u> ***	<u>Developing</u> **	<u>Minimal</u> *	Date

- *** Student can rhyme words.
- ** Student can rhyme some words.
- * Student cannot rhyme words.