

Name _____

Date _____

Writing Rubric – Kindergarten

| | Work exhibits: | Not at all | Partially | Solidly |
|--|--|-------------------|------------------|----------------|
| Ideas and Content | the student's ability to orally explain his or her illustration and writing. | 0 | 1 | 2 |
| | an illustration and/or written ideas (as explained to the teacher) that contain details. | 0 | 1 | 2 |
| | Ideas and Content Score | | | <u> </u> /4 |
| Organization and Focus | evidence of a clear understanding of the prompt. | 0 | 1 | 2 |
| | an illustration and writing (as explained) that complement each other (they do not need to match exactly). | 0 | 1 | 2 |
| | writing that contains more than one idea about the same topic. | 0 | 1 | 2 |
| | Organization and Focus Score | | | <u> </u> /6 |
| Style: Word Choice and Sentence Fluency | use of adjectives or adverbs (with at least one correct sound in most words). | 0 | 1 | 2 |
| | written words (with at least one correct sound in most words) that flow together to create a complete idea or ideas. | 0 | 1 | 2 |
| | Style: Word Choice and Sentence Fluency Score | | | <u> </u> /4 |
| Conventions: Spelling and Handwriting | legible letters that are written left to right, and top to bottom. | 0 | 1 | 2 |
| | words that can be distinguished from letters. | 0 | 1 | 2 |
| | independent spelling that includes beginning, middle, and ending sounds in most words. | 0 | 1 | 2 |
| | Conventions: Spelling and Handwriting Score | | | <u> </u> /6 |
| TOTAL | | | | <u> </u> /20 |