

SUGGESTED SCHEDULE FOR ADMINISTRATION OF T-PRO: HALF DAY KINDERGARTEN

WEEK ONE				
Day One	Day Two	Day Three	Day Four	Day Five
<p>Early Literacy & General Instructions*</p> <p>(20 - 30 min. per group)</p> <p>Small Groups (2 - 3 groups)</p>	<p>Early Literacy & General Instructions*</p> <p>(20 - 30 min. per group)</p> <p>Small Groups (2 - 3 groups)</p>	<p>Phonics</p> <p>(20 - 30 min. per group)</p> <p>Small Groups (2 - 3 groups)</p>	<p>Phonics</p> <p>(20 - 30 min. per group)</p> <p>Small Groups (2 - 3 groups)</p>	<p>Vocabulary</p> <p>(20 - 30 min. per group)</p> <p>Small Groups (2 - 3 groups)</p>
<p>Phonemic Awareness (12 - 15 min. per student)</p> <p>Individually (2 - 3 students)</p>	<p>Phonemic Awareness (12 - 15 min. per student)</p> <p>Individually (2 - 3 students)</p>	<p>Phonemic Awareness (12 - 15 min. per student)</p> <p>Individually (2 - 3 students)</p>	<p>Phonemic Awareness (12 - 15 min. per student)</p> <p>Individually (2 - 3 students)</p>	<p>Phonemic Awareness (12 - 15 min. per student)</p> <p>Individually (2 - 3 students)</p>

WEEK TWO				
Day Six	Day Seven	Day Eight	Day Nine	Day Ten
<p>Vocabulary (20 - 30 min. per group)</p> <p>Small Groups (2 - 3 groups)</p>	<p>Comprehension (20 - 30 min. per group)</p> <p>Small Groups (2 - 3 groups)</p>	<p>Comprehension (20 - 30 min. per group)</p> <p>Small Groups (2 - 3 groups)</p>	<p>Phonemic Awareness (12 - 15 min. per group)</p> <p>Individually (2 - 3 students)</p>	<p>Phonemic Awareness (12 - 15 min. per group)</p> <p>Individually (2 - 3 students)</p>
<p>Phonemic Awareness (12 - 15 min. per student)</p> <p>Individually (2 - 3 students)</p>	<p>Phonemic Awareness (12 - 15 min. per student)</p> <p>Individually (2 - 3 students)</p>	<p>Phonemic Awareness (12 - 15 min. per student)</p> <p>Individually (2 - 3 students)</p>		

*Spend some extra time during the first day to familiarize students with the format of the test and emphasize the importance of doing their own work as suggested in the Administration Tips.

SUGGESTED SCHEDULE FOR ADMINISTRATION OF T-PRO: FULL DAY KINDERGARTEN

Day One	Day Two	Day Three	Day Four	Day Five - Day Seven
<p>Early Literacy & General Instructions</p> <p>(20 - 30 min. per group)</p> <p>Small Groups (2 - 3 groups)</p>	<p>Phonics</p> <p>(20 - 30 min. per group)</p> <p>Small Groups (2 - 3 groups)</p>	<p>Vocabulary</p> <p>(20 - 30 min. per group)</p> <p>Small Groups (2 - 3 groups)</p>	<p>Comprehension</p> <p>(20 - 30 min. per group)</p> <p>Small Groups (2 - 3 groups)</p>	<p>Phonemic Awareness</p> <p>(12 - 15 min. per student)</p> <p>Individually (6 - 8 students per day)</p>
<p>Phonemic Awareness</p> <p>(12 - 15 min. per student)</p> <p>Individually (1 - 2 students)</p>	<p>Phonemic Awareness</p> <p>(12 - 15 min. per student)</p> <p>Individually (1 - 2 students)</p>	<p>Phonemic Awareness</p> <p>(12 - 15 min. per student)</p> <p>Individually (1 - 2 students)</p>	<p>Phonemic Awareness</p> <p>(12 - 15 min. per student)</p> <p>Individually (1 - 2 students)</p>	

*Spend some extra time during the first day to familiarize students with the format of the test and emphasize the importance of doing their own work as suggested in the Administration Tips.