

# TEST OF PRIMARY T-PRO READING OUTCOMES



## STUDENT/PARENT/GUARDIAN INFORMATION GUIDE

**W**elcome to **T-PRO!** This year your child or children will be taking the Test of Primary Reading Outcomes (T-PRO). This test assists teachers in understanding students' reading skills.

The content of T-PRO centers around the key reading skills identified by the 2000 National Reading Panel as being scientifically-proven to influence reading success: **Phonemic Awareness, Phonics, Vocabulary, Comprehension, and Fluency.** More information about each of these skills is included on this flyer.

Students will take the assessment twice during the year—once in the fall and once in the spring. This allows teachers and parents to see the progress the student has made. Approximately 330 schools across the state of Kentucky will use the T-PRO assessment in their classrooms. Students will take the assessment at their own school and should not feel anxious or intimidated. When you receive your child's scores, you will also receive a copy of the Score Interpretation Guide that will help you better understand the score report.



### WHAT DOES T-PRO TEST?

- **Early Literacy (Kindergarten only)** includes letter identification and picture reading.
- **Phonemic Awareness (K-2)** is understanding that sounds (called phonemes) make up spoken words.
- **Phonics (K-3)** is the relationship between the letters of written language and sounds of spoken language.
- **Vocabulary (K-3)** consists of words and phrases of a language.
- **Comprehension (K-3)** is the ability to understand and gain meaning from what has been read or heard.
- **Research Skills (3)** are those skills used to find information and determine if it is right for the task at hand.
- **Fluency / Oral Reading Proficiency (1-3)** is the capacity to read text accurately and quickly. T-PRO fluency materials will be used to track student progress throughout the year. Your child's teacher can provide you with more information about how he or she is progressing with this skill.

# T-PRO RESULTS: YOUR CHILD'S SCORES

## Your child's scores on the Test of Primary Reading Outcomes (T-PRO) will be used to:

- identify your child's strengths and weaknesses in reading so that his or her teacher can provide the appropriate level of support or enrichment.
- track reading growth from the beginning to the end of the school year, and from one school year to another.
- help your child's teacher plan lessons and activities to meet the needs of students in the classroom.



## Who will see my child's scores?

After your child takes T-PRO, his or her test will be securely scored. Your child's scores will be reported to his or her teacher. All scores are maintained in a secure database that can only be accessed by authorized users. School personnel such as data coordinators, intervention teachers, or principals may view your child's scores. Your child's results will never be reported publicly.

## How will I know how my child did on the test?

Once your child's school receives student scores, his or her teacher will make the scores available to you. Your child's teacher will be able to explain his or her performance on the test. You will also be given a copy of the Student/Parent/Guardian Score Interpretation Guide which will help you understand your child's scores. The guide will also offer suggestions for helping your child if he or she is having difficulty with a reading skill.

## How is this test different from other reading tests my child takes in school?

Most classroom reading tests are given to see if students have learned all of the skills that were recently taught. T-PRO is designed to measure growth in reading ability; therefore students are not expected to have mastered all of the skills the first time they take the test. Most classroom reading tests cover a small number of recently-taught skills. T-PRO covers a large number of skills that a student should learn over the course of a year.

## RESOURCES FOR FAMILIES

### Books (Listed in order of reading difficulty.)

- *The Fat Cat Sat on the Mat* by Nurit Karlin
- *Sheep in a Jeep* by Nancy Shaw
- *Bark George* by Jules Feiffer
- *What Do You Do with a Tail Like This?* by Steve Jenkins and Robin Page
- *Owl Moon* by Jane Yolen
- *Amelia Bedelia* by Peggy Parish
- *Henry and Mudge* by Cynthia Rylant
- *The Cobble Street Cousins Series* by Cynthia Rylant
- *Magic Tree House Series* by Mary Osborne
- *Frindle* by Andrew Clements
- *The View from Saturday* by E.L. Konigsburg
- *Bud, Not Buddy* by Christopher Paul Curtis

### Games

- Scrabble Junior
- Apples to Apples Junior
- Boggle Junior
- Cadaco Syl-la-bles Game

### Web Sites

- <http://www.nifl.gov>  
National Institute for Literacy downloadable brochures for each grade
- <http://www.greatschools.net/content/allArticles.page>  
grade level activities that support reading development
- <http://www.starfall.com>  
interactive site with reading games for students
- <http://www.storylineonline.net>  
stories read aloud online