

TEST OF PRIMARY T-PRO READING OUTCOMES



SCORE INTERPRETATION GUIDE

Your kindergartner recently took the Test of Primary Reading Outcomes (T-PRO). Your child's score report tells you how he or she did on the test. This flyer will help you understand the score report and guide you in helping your child at home.

What is on the T-PRO Test?

T-PRO tests a wide range of reading skills. Below you will find a list of skills that were tested.

Phonemic Awareness is the ability to hear and identify sounds in spoken words. It is the understanding that sounds (called phonemes) make up spoken words.

Early Literacy includes early experiences with books and language. Learning how to hold a book right side up, learning the difference between letters, numbers, and words, and learning letter names are all early literacy skills.

Phonics is the relationship between the letters of written language and the sounds of spoken language. There are 26 letters in our alphabet, but there are over 40 sounds made by these letters and letter combinations that students need to learn.

Vocabulary is all of the words and phrases we use to communicate.

Comprehension is the ability to understand and gain meaning from what has been read or heard.

Does this test affect my child's grades?

T-PRO scores are separate from your child's grades. However, they may be a good indication of how your child is performing in the classroom. If you are concerned about your child's performance or scores, please contact your child's teacher.

My child said the test was hard even though his teacher says he is doing fine in reading. How can this be?

T-PRO is designed to test skills that your child will learn throughout the year. Children are not expected to know all of the material on the test. Because T-PRO is used by students across the country, a large range of abilities are tested. There may be items your child finds easy as well. By giving the test once in the fall and once in the spring, your child's teacher will be able to track his or her progress.

Can my child re-take the test?

Students may only take the test once in the fall and once in the spring. If you feel your child had a bad day that may have affected his or her performance, please discuss this with your child's teacher. There are many factors that can affect how a child performs on a test including the amount of sleep he or she had, the mood of the child on the test day, and his or her attention span. Simple things like making sure your child gets enough rest, helping him or her learn to follow directions carefully, and encouraging him or her to communicate his or her needs to the teacher can help your child in the future.



WHAT DOES THE SCORE REPORT MEAN?

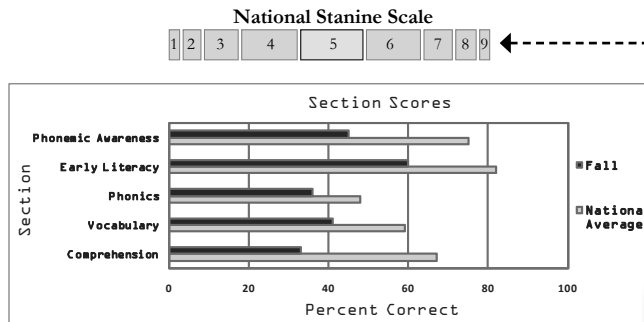
Date Fall 2009-2010
 Grade K
 School Clark Elementary
 Teacher Michelle Warner



Student Score 55%
 National Average 67%
 NCE 1

This shows the overall percentage of T-PRO questions that your child answered correctly. It also shows the average score of other students who took the test across the country.

This bar chart shows your child's performance on each of T-PRO's five sections. The top bar shows the percentage of T-PRO questions that your child answered correctly. The lower bar shows the average score of other students who took the test across the country. See the front of this flyer for a description of each section.



Stanine scores divide all the test takers into nine groups based on their performance. Stanines 1-3 are considered below average. Stanines 4-6 are considered average, and stanines 7-9 are above average. This rank was calculated using the scores of students across the country.

This chart shows your child's stanine and percentile rank for each section of the test. It compares your child's performance to the performance of Kindergarten students from all over the country.

National Stanines and Percentiles

Section	Phonemic Awareness	Early Literacy	Phonics	Vocabulary	Comprehension	Total Test
Stanine	6	5	4	5	5	5
Percentile	61	49	29	42	50	45

This chart shows your child's total score for each T-PRO section, as well as his or her score in each tested reading skill (subsection). The first column shows your child's score, the second column shows the total possible, and the third column shows your child's score as a percentage.

Section Scores Broken Down by Skill

Skill	correct	possible	percent
Phonemic Awareness	13	20	65%
Auditory Discrimination	4	4	100%
Rhyming	2	4	50%
Phoneme Blending	3	4	75%
Initial Phonemes	3	4	75%
Final Phonemes	1	4	25%
Early Literacy	12	17	71%
Print Awareness	5	6	83%
Letter Recognition	7	11	64%
Phonics	9	23	39%
Letter-Sound Recognition	4	11	36%
Beginning Sounds - Letters	3	6	50%
Ending Sounds - Letters	2	6	33%
Vocabulary	8	17	47%
Word Concepts	4	6	67%
Word Recognition	2	5	40%
Picture-Word Matching	2	6	33%
Comprehension	10	18	56%
Listening Comprehension - Sentences	5	6	83%
Listening Comprehension - Passages	4	6	67%
Reading Comprehension - Sentences	1	6	17%

Detailed descriptions of all test sections and subsections are included on the back of the report.

MORE INFORMATION FOR PARENTS

- ▶ Request a copy of National Institute for Literacy's Shining Stars booklet for parents, which gives suggestions for helping children with reading from preschool through third grade. To get a free copy, request the grade level you want:
 - by e-mail at edpubs@inet.ed.gov
 - by phone at 1-800 228-8813
 - online at <http://www.nifl.gov/nifl/publications.html>
- ▶ Visit the Reading is Fundamental Web site for articles about children's reading, reading activities, and useful reading links.
 - <http://www.rif.org/parents/>
- ▶ Find advice and book lists that you can use to help choose books for your readers.
 - <http://www.eagerreaders.com/encourage.html>
- ▶ Call the National Center for Family Literacy to see what programs are available near you at (502) 584-1133 ext. 109.
- ▶ Visit your local library!